

# YSGOL YR EGLWYS YNG NGHYMRU - ALDERMAN DAVIES - CHURCH IN WALES PRIMARY SCHOOL

## ANNUAL GOVERNORS' FULL REPORT/ADRODDIAD LLAWN Y LLYWODRAETHWYR 2010/2011

### Our Governing Body – Pleased to meet you

As a Voluntary Aided, Church in Wales school, the Governing Body, of this, the oldest school in Neath, has been constituted according to an Instrument of Government ordered by the Secretary of State for Wales, and comprises of eight Foundation Governors and seven other Governors as follows:

#### Chairman of Governors

Mr. A. Parker 06/11/2008 05/11/2012  
47 Chestnut Road  
Neath

#### Clerk to the Governors

Miss L. Roch (Non-voting)  
40 Lucy Road, Skewen  
Neath

#### Foundation Governors – appointed by the Diocese of Llandaff

	<u>Date Elected</u>	<u>Office Ends</u>		<u>Date Elected</u>	<u>Office Ends</u>
The Revd. S. Ryan	11/07/2010	11/07/2014	Mr J. Mogford	01/02/2011	02/02/2016
Mrs C. Evans	01/11/2008	31/10/2012	Mrs. K. Powell	06/11/2008	05/11/2012
Mr. A. Parker	06/11/2008	05/11/2012	Mr. H. Morgan	06/11/2008	05/11/2012
Mrs. J. Jenkins	06/11/2008	05/11/2012	The Revd. C. Mulligan	06/11/2008	05/11/2012

#### Other Governor

		<u>Date Elected</u>	<u>Office Ends</u>
Mrs C. McNamee	Parent Governor	23/10/2009	22/10/2013
Mr. M. Lewis	LEA Appointed Governor	31/01/2010	31/01/2014
Cllr. Mrs. M. Gunter	Neath Town Council	01/07/2010	30/06/2014
Mrs. M. Jenkins	Non-teaching staff	10/11/2008	09/11/2012
Mrs R. Duford	Teaching staff	07/11/2009	06/11/2013
Mrs. C. I. Dobson	Headteacher	06/11/2008	05/11/2012

#### Co-opted Governor – appointed by the Governing Body

Mrs S. Baynham	20/11/2010	19/11/2014
----------------	------------	------------

At the end of the report you will find a full financial statement relating to our school for the period 2010/2011.

#### Action taken by the Governing Body/School

In our inspection, Spring Term 2011, Estyn Inspectors noted: -

“Alderman Davies Church in Wales School is a very good school and its overall performance is good because:

- nearly all learners, including those with ALN, make at least good progress in their learning in most areas during their time at the school;
- pupils' attainment is consistently above family of schools, LA and national averages;
- the school provides a rich and varied range of learning experiences through a broad and varied curriculum; and
- teaching has many strengths.”

National Society Inspector commented The Christian character of the school is deep-rooted, very much in evidence, and superbly supported by the relationship that has been built up with the local church over the years. It stands out in the many schools this inspector has visited. An atmosphere of warmth and welcome permeates everything that goes on at the school.”

Our school development plan continued to focus on maintaining high standards across the school. A copy of the School Improvement Plan is available in our reception area. The popularity of our Penguin Clubs continued to go from strength to strength ~ The Little Penguin Toddler Club; The Penguin After School Club; Penguin Wrap-around Club; Penguin Breakfast Club.

Links with our school Church, St. David's, Father Stephen and members of the clergy team continued to be a major strength of our school. We worshiped weekly as a whole school in St. David's and continued to welcome to school members of the congregation for a weekly Eucharist service. We held 8.30am services during Lent, which were reasonably well supported by children, staff, parents, and the community. The school continued to work

effectively with the community including working with the Police, the Clergy, the Health Authority and N.P.T.C.B.C.'s Environmental Department. The school was very involved in The Gwyn Hall and Victoria Gardens refurbishments. Strong links with Kim Neyland at Neath Communities First continued to flourish with Sue Baynham playing a leading role on behalf of our school. The school participated in the third of Neath's Food Festivals and were lucky enough to have John Rees, a local artist, part funded by Communities First, to paint a fantastic mural of Neath through the ages. As always, most school initiatives were well supported by parents and friends. The school PTA, under the Chairmanship of Rhian Duford, had another successful year and as always gave outstanding support to the school. Parents and friends of the school have continued to support the children's reading through their involvement in our school life. The school prospectus has been completely reviewed and is available on our school website [www.aldermandavies.co.uk](http://www.aldermandavies.co.uk) All school policies and procedures have been reviewed by the Governing Body.

There are five separate toilet blocks within the main school for pupils use. Disabled facilities are available for adults and childrens' use. The toilets are cleaned daily by our team of five cleaners.

Our school prospectus has been updated completely since the last Governors' report. It is a loose leaf format and available through our school website.

The majority of children at our school are from English speaking homes, only a very small minority speak Welsh at home fluently. All children are taught welsh on a daily basis with all teaching staff having the ability to deliver the welsh language curriculum at an appropriate level. The school is very well supported by an Athrawes Fro, Mrs Mary Phillips, who visits school regularly and supports our welsh subject leader and all teachers.

#### Organisation and Policies

The Special Needs Co-ordinator at our school is Miss Kathryn Davies, who has responsibility for Inclusion of all pupils. Mrs. J. Jenkins is our Special Needs Governor. During the academic year 2010/11 our pupil number rose to 375 (full time equivalent). There were sixty pupils on the SEN register and one child held a Statement of Special Educational Needs. Pupils are identified as having Special Educational Needs if they have a learning difficulty which calls for special educational provision to be made for them. Pupils with special educational needs are offered full access to a broad, balanced and relevant education, based on the National Curriculum and the 'Desirable Outcomes for Children's Learning' of the Foundation Phase curriculum. The work planned for these pupils is usually of a similar nature to their peers, but differentiated to suit their individual requirements. The nurture group, 'Smiley faces club', continued to go from strength to strength under the leadership of Mrs Maria Rowlands. The school tried very hard to provide for pupils with any form of disability and is keen to ensure that as their mission statement so clearly states "encouraging all to fulfil their potential in a Christian environment". The school provides a lift, ramps and clearly marked step edgings in addition to having roaming microphones installed for pupils with hearing impairment. Provision is constantly reviewed.

The school continued to recognise the importance of sport in terms of pupils' well-being. Mr Christopher Williams continued to play a leading role in terms of physical education. A range of after school clubs took place including netball, rugby and dance, despite not having a regular football club this year, the football team continued to play regular matches. Pupils from junior classes competed in a Quick Cricket tournament. We continued to take advantage of swimming opportunities at Dyfed Road Baths for pupils from year two to year six. Pupils in our junior classes attended the Milland Road Gym weekly for their gym classes. Pupils from years three and four competed in the schools athletics championships with the boys winning gold and the girls bronze. One of our year three pupils successfully became a member of the Welsh Gymnastics Squad. Our Summer Term whole school sports days were extremely well supported and provided opportunities for children to be competitive and to "have a go". Da iawn!

#### **Performance and Target Information**

The governing body, in consultation with the headteacher and staff, is required to set targets for year six pupils and to look at how successful we have been in achieving the most recent targets. As you will see from our end of key stage results overleaf, we exceeded our targets for 2011 in mathematics and science. English continues to be a major focus in our school development plan.

	Targets end KS2 for 2011 (%)	Targets end KS2 for 2012 (%)	Targets end KS2 for 2013(%)
English	91	93	93
Mathematics	94	90	95

Science	94	90	95
Welsh	88	83	90

The targets for 2012/13, 2013/14 may be adjusted by the governors and staff at their Autumn Term meeting.

### 2012/2013 Academic Year

Term	Term Begins	Mid Term Holiday		Term Ends
		Begins	Ends	
Autumn 2012	Monday 3 <sup>rd</sup> September	Monday 29 <sup>th</sup> October	Friday 2 <sup>nd</sup> November	Friday 21 <sup>st</sup> December
Spring 2013	Monday 7 <sup>th</sup> January	Monday 11 <sup>th</sup> February	Friday 15 <sup>th</sup> February	Friday 28 <sup>th</sup> March
Summer 2013	Monday 15 <sup>th</sup> April	Monday 27 <sup>th</sup> May	Friday 31 <sup>st</sup> May	Tuesday 23 <sup>rd</sup> July

Schools will close to pupils for INSET/ Staff Preparation on five days between Monday 3<sup>rd</sup> September 2012 and Tuesday 23<sup>rd</sup> July 2013. The dates to be determined by the school.

### Attendance for the Academic Year 10/11

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year R	59	59	100.0	6.3	1	1.7	0.1
Year 1	65	64	98.5	7.4	2	3.1	0.1
Year 2	46	46	100.0	6.7	2	4.3	0.1
Year 3	37	37	100.0	6.0	0	0.0	0.0
Year 4	43	43	100.0	8.0	1	2.3	0.1
Year 5	43	42	97.7	5.6	1	2.3	0.1
Year 6	36	35	97.2	7.1	2	5.6	0.1
<b>Totals</b>	329	326	99.1	6.8	9	2.7	0.1

Our school session times for full time pupils remained as 8.50am to 3.20pm

Like many other schools we find that some families may need to take holidays during term time. We encourage parents and guardians to avoid taking pupils on holidays during term time. As a school we have worked hard to ensure that all absences are authorised. With the co-operation of parents, we are close to achieving this target. Our school welfare officer continued to work closely with us. We have continued to work with you to raise attendance figures because we all understand that there is a strong link between attendance and achievement.

Summary of National Curriculum Assessment results of pupils in the school (2011) and nationally (2010) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0	0	0	0	0	0	0	12	59	29	0	88
	National	0	0	0	0	0	1	3	14	53	29	0	82
<b>Oracy</b>	School	0	0	0	0	0	0	0	6	71	24	0	94
	National	0	0	0	0	0	1	3	13	52	30	0	83
<b>Reading</b>	School	0	0	0	0	0	0	0	9	62	29	0	91
	National	0	0	0	0	0	1	3	14	49	33	0	82
<b>Writing</b>	School	0	0	0	0	0	0	0	29	47	24	0	71
	National	0	0	0	0	0	1	4	19	53	22	0	75

<b>Mathematics</b>	School	0	0	0	0	0	0	0	0	79	21	0	100
	National	0	0	0	0	0	1	2	13	54	29	0	83

<b>Science</b>	School	0	0	0	0	0	0	0	3	62	35	0	97
	National	0	0	0	0	0	0	2	11	56	30	-	86

<b>Core Subject Indicator</b>	
School	88.24
National	78

- D indicates pupil disappled under sections 113 to 116 of the Education Act 2002  
 NCO1 National Curriculum Outcome 1  
 NCO2 National Curriculum Outcome 2  
 NCO3 National Curriculum Outcome 3  
 N indicates pupils not awarded a level for reasons other than disapplication  
 Core Subject Indicator Percentage of pupils achieving Level 4 or above in English or Welsh (first language), Mathematics and Science in combination.  
 - Not exactly zero  
 \* Figure is less than five or cannot be given for reasons of confidentiality

<b>Percentage of Boys at each Level</b>													
	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+	
<b>English</b>													
Teacher Assessment: school	0	0	0	0	0	0	0	13	60	27	0	87	
Teacher Assessment: national	0	0	0	0	0	1	4	17	53	24	0	77	
<b>Cymraeg</b>													
Teacher Assessment: school	0	0	0	0	0	0	0	0	0	0	0	0	
Teacher Assessment: national	0	0	0	*	0	1	4	19	57	19	0	76	
<b>Mathematics</b>													
Teacher Assessment: school	0	0	0	0	0	0	0	0	80	20	0	100	
Teacher Assessment: national	0	0	0	0	0	1	3	14	51	30	0	82	
<b>Science</b>													
Teacher Assessment: school	0	0	0	0	0	0	0	7	53	40	0	93	

Teacher Assessment: national	0	0	0	0	0	1	2	12	54	30	*	84
<b>Percentage of Girls at each Level</b>												
	<b>N</b>	<b>D</b>	<b>NC01</b>	<b>NC02</b>	<b>NC03</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6+</b>	<b>4+</b>
<b>English</b>												
Teacher Assessment: school	0	0	0	0	0	0	0	11	58	32	0	89
Teacher Assessment: national	0	0	0	0	-	0	2	10	52	34	0	87
<b>Cymraeg</b>												
Teacher Assessment: school	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Assessment: national	*	*	0	0	0	0	2	11	56	30	*	86
<b>Mathematics</b>												
Teacher Assessment: school	0	0	0	0	0	0	0	0	79	21	0	100
Teacher Assessment: national	0	0	0	0	0	0	2	12	57	28	0	85
<b>Science</b>												
Teacher Assessment: school	0	0	0	0	0	0	0	0	68	32	0	100
Teacher Assessment: national	0	0	0	0	-	0	1	9	59	30	*	89

## COMPARATIVE REPORT

SUMMARY OF THE NATIONAL CURRICULUM ASSESSMENT RESULTS OF PUPILS IN THE SCHOOL (2011) AND NATIONALLY (2010) AT THE END OF KEY STAGE 1, AS A PERCENTAGE OF THOSE ELIGIBLE FOR ASSESSMENT.

		N	D	W	1	2	3	4+	2+
<b>ENGLISH</b>	School	0	0	2	11	58	29	0	87
	Nation	-	0	3	14	62	21	*	83
Oracy	School	0	0	2	4	49	44	0	93
	Nation	0	0	2	10	62	25	-	87
Reading	School	0	0	2	9	58	31	0	89
	Nation	-	0	3	15	54	27	0	81
Writing	School	0	0	4	13	71	11	0	82
	Nation	-	0	4	17	66	13	*	79
<b>CYMRAEG</b>	School	0	0	0	0	0	0	0	0
	Nation	0	0	1	9	63	27	*	90
Oracy	School	0	0	0	0	0	0	0	0
	Nation	0	0	1	9	63	27	*	90
Reading	School	0	0	0	0	0	0	0	0
	Nation	0	0	2	15	60	23	*	83
Writing	School	0	0	0	0	0	0	0	0
	Nation	0	0	2	19	66	13	*	78
<b>MATHEMATICS</b>	School	0	0	2	9	64	24	0	89
	Nation	-	0	2	10	65	22	-	87
Using and Applying Maths	School	0	0	4	16	62	18	0	80
	Nation	-	0	2	15	65	17	-	82
Number & Algebra	School	0	0	2	11	62	24	0	87
	Nation	-	0	2	11	65	21	-	86
Shape Space & Measures	School	0	0	0	4	73	22	0	96
	Nation	-	0	2	10	66	22	-	88
<b>SCIENCE</b>	School	0	0	2	4	67	27	0	93
	Nation	-	0	2	8	66	25	*	90
Scientific Enquiry	School	0	0	4	13	60	22	0	82
	Nation	-	0	2	12	65	21	*	86
Life Processes & Living Things	School	0	0	2	2	76	20	0	96
	Nation	-	0	1	6	63	28	*	92
Materials & their Properties	School	0	0	2	4	76	18	0	93
	Nation	-	0	2	7	67	24	*	91
Physical Processes	School	0	0	2	2	64	31	0	96
	Nation	-	0	2	9	66	23	*	89

### Core Subject indicator

The percentage of pupils attaining at least Level 2 by teacher assessment in either English or Welsh (first language), Mathematics and Science in combination.

**School: 87**

**National: 82**

Percentage of Boys at each Level								
	N	D	W	1	2	3	4+	2+
<b>English</b>								
Teacher Assessment: school	0	0	5	14	67	14	0	81
Teacher Assessment: national	-	0	4	18	62	17	*	78
<b>Cymraeg</b>								
Teacher Assessment: school	0	0	0	0	0	0	0	0
Teacher Assessment: national	0	0	1	11	65	22	*	87
<b>Mathematics</b>								
Teacher Assessment: school	0	0	5	10	62	24	0	86
Teacher Assessment: national	-	0	2	12	62	23	-	85
<b>Science</b>								
Teacher Assessment: school	0	0	5	5	67	24	0	90
Teacher Assessment: national	-	0	2	9	64	25	*	88

Percentage of Girls at each Level								
	N	D	W	1	2	3	4+	2+
<b>English</b>								
Teacher Assessment: school	0	0	0	8	50	42	0	92
Teacher Assessment: national	-	0	2	10	62	26	*	88
<b>Cymraeg</b>								
Teacher Assessment: school	0	0	0	0	0	0	0	0
Teacher Assessment: national	0	*	1	6	60	33	0	93
<b>Maths</b>								
Teacher Assessment: school	0	0	0	8	67	25	0	92
Teacher Assessment: national	-	0	1	9	69	21	*	90
<b>Science</b>								
Teacher Assessment: school	0	0	0	4	67	29	0	96
Teacher Assessment: national	-	0	1	6	68	25	*	92

**DELEGATED COSTS 2010/2011**

	<i>YTD-Actual</i>
<b>TEACHERS SALARIES</b>	708,003.82
<b>SALARIES</b>	318,490.71
<b>WAGES</b>	6,240.38
<b>OTHER EMPLOYEE EXPENSES</b>	1,304.00
<b>PREMISES</b>	73,263.46
<b>TRANSPORTATION</b>	333.20
<b>SUPPLIES AND SERVICES</b>	121,432.31
<b>THIRD PARTY PAYMENTS</b>	9,007.15
<b>SUPPORT SERVICES</b>	80,201.99
<b>GOVERNEMENT GRANTS &amp; CONTRIBUTIONS</b>	-150,658.08
<b>SALES</b>	0.00
<b>FEES AND CHARGES INCOME</b>	-38,174.98
<b>RENTS</b>	-3,000.00
<b>INTEREST RECEIVED</b>	-687.69
<b>TRANSFERS</b>	-83,425.27
<b>TOTAL</b>	1,042,331.00

**NON-DELEGATED COSTS 2010/2011**

	<i>YTD-Actual</i>
<b>TEACHERS SALARIES</b>	0.00
<b>OTHER EMPLOYEES</b>	5,567.11
<b>OTHER DIRECT COSTS</b>	35,485.46
<b>MISC INCOME</b>	0.00
<b>CAPITAL CHARGES</b>	0.00
<b>TOTAL</b>	41,052.57

Adrian Parker  
Chair of Governing Body

Caryl I. Dobson  
Headteacher

Llunos Roch  
Clerk to the Governors

9<sup>th</sup> November 2011