

HOME ACTIVITIES -Classes 4P, 3/4D and 3W 29th September 2011

- We have really enjoyed looking at your recipes, instructions and bossy verbs especially to those people who brought in their finished products to share with everyone! They were all delicious!
- To complete our work on procedure writing and bossy verbs we would like you to invent your own revolting recipe! Have another look at the one we shared in school.
http://www.primaryresources.co.uk/english/docs/Revolting_recipe_s.doc
- This time you do not have to make it or bring it into school!
- If you want to use the toolkit below to help you, please do so.
- We are still looking at the country of origin of the fruit we eat in school. Please carry on looking for and making a collection of labels from any fruit that you eat and bring them into school.
- Please don't forget that Education City has additional homework games that relate to work that we are doing in school too. Each game is short but great fun. If you haven't had your password yet, send £2 to your child's class teacher.
- Remember to check our website regularly. We hope you have enjoyed to Neath library watching our video of last week's visit
- Miss. Williams' class will make their first visit to Neath Library tomorrow, September 30th and Mr. Dummer's class on Friday, October 7th.

Thanks for your continued support. Diolch yn fawr,

Mrs Powell, Mr Dummer and Miss Williams

You might want to e-mail your homework into school.....

Mrs Powell....i-adciw3@npted.org

Mr. Dummer.... i-adciw2@npted.org

Miss. Williams.... i-adciw8@npted.org

| Self assessment | Adult assessment | Success criteria |
|-----------------|------------------|---|
| | | My procedure includes:- |
| | | A clear title or heading |
| | | A short introduction |
| | | A list of materials or utensils needed |
| | | A list of ingredients if it is a recipe |
| | | Numbered step by step instructions in order |
| | | Simple diagrams to make the instructions easy to follow |
| | | Extra ideas at the end |
| | | I used the present tense. |
| | | I used imperative or bossy verbs. |
| | | I used the second person. |
| | | I used technical words to be precise. |
| | | My connectives are about time. |

Don't forget those bossy verbs!